

Financial Year: April 2025-March 2026				Total fund allocated: £17,920
Key indicator 1: Engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Cost:	Evidence and impact:	Sustainability and suggested next steps:
Playground resources and sports equipment Fit For Sport Leader who engages children in physical exercise at lunchtime Extracurricular sports clubs such as dance, multisport, football, fencing, netball etc have and continue to provide children with opportunities to participate and get active.	Audit and replenishment of equipment with focus on EY and KS1, equipment for break times and competitions Staff member to engage children in structured activities and encourage all children to participate Continue to offer a range of extracurricular sports and activities- higher participation of SEN children	£500	EY and KS1 children have benefitted from equipment to enhance gross and fine motor skill development More children participating in sport/ games at lunchtimes. Less active groups have activity levels Higher uptake by both SEN and less privileged students	Continued funding to replenish sports equipment More flexibility of staffing to provide extra teacher led activities during the lunch break Increased take up of additional after school sports and activities Children to broaden their skill and interest base with clubs, such as jujitsu and cricket



St. Joseph's Catholic Primary P.E. and Sport Premium Indicators

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve	Cost:	Evidence and impact:	Sustainability and suggested next steps:
PE and Sporting Success/ Participation to be actively celebrated across all year groups	Achievements to be highlighted in Friday celebration and written contributions from children in parental communications.	No cost	Assemblies take place weekly with parents throughout the term. House points announced each Monday in Gospel Assembly.	Continue to share success across the school and with local communities. To promote an ongoing love of fitness/sports by reflecting on success throughout the year
PE Notice board and wall of achievement Information displayed regarding external clubs the children could join	Replacement of damaged PE board so all children can take pride in our achievements. Easily access information and keep track of sports team house points- elevate and promote position of sport and exercise in school.	£100	Children have shown an active interest in clubs outside school. For example, our links with Lords CC. Children are motivated by whole school recognition of achievements in a central location.	Ongoing and continually updated
Increased participation in awareness in EY through additional equipment, in alignment with updated EY Curriculum	Training organised and delivered by sports coach. EY increased dedicated sports coach lessons, AM		EY children allocated extra 60 mins per week.	Focus on Key Steps programme and ELG

Key Indicator 3: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils :	Actions to achieve	Cost:	Evidence and impact:	Sustainability and suggested next steps:
To develop the range of sporting opportunities offered to pupils To continue to employ a fully qualified sports coach part-time Encouragement of more children to develop basic swimming skills and water safety.	To run extra-curricular sporting afterschool clubs: football/ jujitsu/multi skills/ cricket/tennis Work with all Key Stage One and Two classes developing fitness and a range of sporting skills across a variety of different sports Work with identified groups of pupils to support and extend physical capabilities Continue to develop children's agility, balance and coordination in the Foundation Stage Promoting free swim sessions provided by Moberly Sports Centre in		Participation rates have increased by 20% over the last 18 months More teams have been put forward for sporting competitions than previous year Pupil voice surveys have reflected an increase in children's enjoyment of sporting activities offered during lessons Smoother transition from Early Years to key Stage 1 Improved water competency across Key Stage 2	Continue to offer free places to SEN/vulnerable children. Identify other children who could be encouraged to participate in these clubs Close tracking of skills/fitness achieved in each year group. Identify and gaps to focus on next academic year More swimming slots to be offered to Years 3 and 4 at Paddington Fitness and Wellbeing

Key Indicator 4: Increased participation in competitive sport				
School focus with clarity on intended impact on	Actions to achieve	Cost:	Evidence and impact:	Sustainability and suggested next steps:
Contact local schools to organise More competitions alongside Westminster SU Competitions. Membership to Westminster Active Sports Annual Sports days for KS1/2 and Early Years	Enter competitions by networking with local clubs. Paddington Tennis Westminster Sports unit Marylebone and Middlesex Cricket Clubs Access to level 2 competitions. Planning of activities and heats by PE coach and subject lead Hiring of Paddington Recreation Ground Hockey pitch	£790 £589	Higher percentage of children taking part in a range of competitive sports Successful participation in a range of competitions More children meeting physical activity guidelines Increased parental awareness and support of school sport opportunities through attendance at events and newsletters Excellent school morale with involvement of parents throughout sports day. Children are given the opportunity to 'show off' their newly acquired skills	Children to foster relationships with local groups and explore new opportunities. Activities for the children to take part in. Look for ways to build on the success of previous years.

2025 to 2026 pupils in Year 6 that can:	Percentage
swim competently, confidently, and proficiently over a distance of at least 25 metres	75%
use a range of strokes effectively (for example front crawl, backstroke and breaststroke)	60%
perform safe self-rescue in different water-based situations	60%