

Pupil premium strategy statement – St Joseph’s Roman Catholic Primary School

Before completing this template, read the Education Endowment Foundation’s [guide to the pupil premium](#) and DfE’s [pupil premium guidance for school leaders](#), which includes the ‘menu of approaches’. It is for school leaders to decide what activity to spend their pupil premium on, within the framework set out by the menu.

All schools that receive pupil premium are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement, if that version was published using the template.

Before publishing your completed statement, delete the instructions (text in italics) in this template, and this text box.

This statement details our school’s use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	249 pupils (not including Nursery. With Nursery, 267)
Proportion (%) of pupil premium eligible pupils	15% of pupils eligible for FSM (39 pupils)
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	3 years
Date this statement was published	19 th December 2025
Date on which it will be reviewed	19 th December 2026
Statement authorised by	Governing Body
Pupil premium lead	Mr Kevin Bowles Deputy Head Teacher

Governor / Trustee lead	Mr. Mark Cramphorn
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Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£59,085
Pupil premium funding carried forward from previous years <i>(enter £0 if not applicable)</i>	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£59,085

Part A: Pupil premium strategy plan

Statement of intent

At Joseph's, we provide quality teaching and learning opportunities to meet the needs of all pupils, particularly vulnerable and disadvantaged pupils.

The Pupil Premium funding we receive is used to ensure that all disadvantaged children are supported in making progress towards meeting or exceeding age-related expectations. This progress is continually monitored and reviewed and funding and resources targeted effectively to help accelerate progress and close gaps in learning.

Our main aims are to:

- Close any gaps in attainment for disadvantaged pupils, compared to their non-disadvantaged peers, in all subjects
- Maintain high expectations and standards for pupils eligible for Pupil Premium
- Ensure all pupils are given the same opportunities to develop their potential and participate fully in extra- curricular activities in and outside of school

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	To try and ensure that by the end of each Key Stage Pupil Premium Pupils make at least Expected Progress so that they are at least at the Expected Standard for children of their age before they transition to their next education phase.
2	To continue to maximise the extra-curricular experiences and opportunities offered by a school in central London for all Pupil Premium Pupils and other disadvantaged groups with a two-pronged focus on our Catholic Life and Mission and wider community links.
3	To minimize any social discrimination for Pupil Premium Pupils, by ensuring their participation in all residential trips and off-site excursions as well as providing all Pupil Premium Pupils with school equipment such as uniform etc.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
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To increase the number of PP pupils achieving at least the Expected Standard in Core Subjects.	PP pupils feel more confident in their ability and achieve at least the Expected Standard in Core Subjects.
To continue to maximise the extra-curricular experiences and opportunities offered by a school in central London for all Pupil Premium Pupils and other disadvantaged groups with a two-pronged focus on our Catholic Life and Mission and wider community links.	All pupils will attend a range of extra-curricular activities and educational off-site visits.
To minimize any social discrimination for Pupil Premium Pupils, by ensuring their participation in all residential trips and off-site excursions as well as providing all Pupil Premium Pupils with school equipment such as uniform etc.	To ensure that all Pupil Premium Pupils are provided with everything they need to avoid any possible social discrimination including: essential school equipment at different points in their school career etc.
To improve the attendance of Pupil Premium children.	To ensure the attendance of Pupil Premium Pupils is at least in line with all other pupil groups.

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £20,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Support Staff– All classes, from Nursery to Year 6, to have a teaching assistant which is over and above standard pupil to teacher ratio to support identified children and deliver additional interventions where needed.	Ensure working relationships between teachers and teaching assistants meet all pupils' needs, with the teacher retaining responsibility for all pupils. Support teachers and teaching assistants to identify practices which inhibit pupil learning and engage in effective alternatives.	Challenge One

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £20,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>One to one tuition for Years 3, 4, 5 and 6 pupils eligible for pupil premium who were at risk of not meeting the expected standard in Maths and English at the end of KS2.</p> <p>One to one reading support to enable pupils to make progress towards end of year/key stage expectations. Our collaboration with Beanstalk is positive and children respond well.</p>	<p>Schools should focus first on developing core classroom teaching strategies that improve the literacy capabilities of the whole class. With this in place, the need for additional support should decrease. Nevertheless, it is likely that a small number of pupils will require additional support.</p> <p>There is a strong and consistent body of evidence demonstrating the benefit of structured interventions for pupils who are struggling with their literacy. The first step should be to accurately diagnose capabilities and difficulties in order to match pupils to appropriate, evidence informed interventions that target specific areas of difficulty.</p>	<p>Challenge One</p>

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £19,085

Total budgeted cost: £59,085

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

- *One to one tuition for Years 3, 4, 5 and 6 pupils eligible for pupil premium who were at risk of not meeting the expected standard in Maths and English at the end of KS2.*
- *One to one reading support to enable pupils to make progress towards end of year/key stage expectations. Our collaboration with Beanstalk is positive and children respond well.*
- *Psychotherapy support for individual vulnerable pupils.*
- *Financial support for disadvantaged children to access out of school activities such as residential trips workshops and outings in all year groups.*
- *Support Staff– All classes, from Nursery to Year 6, to have a teaching assistant which is over and above standard pupil to teacher ratio to support identified children and deliver additional interventions where needed.*
- *All PPM children to receive books from visiting authors.*
- *Uniform and school equipment on a point of need basis.*
- *Continued provision of other ad hoc items to ensure a positive transition from home to school.*
- *All children to be offered after school clubs each term.*
- *Art therapy, specialist provision – e.g. Dyslexia support, literacy support.*

Group	GD RWM	Reading KS2 GD	Writing KS2 GD	Maths KS2 GD
Overall (23)	48%	(15) 65.2%	(6) 26.1%	(11) 47.8%
Girls (9)	78%	(8) 35%	(2) 9%	(7) 30%
Boys (14)	29%	(7) 30%	(4) 17%	(4) 17%
PP (7)	29%	(4) 17%	(1) 4%	(2) 9%
EAL(20)	55%	(14) 61%	(5) 22%	(11) 48%
SEN (7)	0%	(3) 13%	(0) 0	(0) 0
LAC(0)	NA	NA	NA	NA

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider
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Outreach Family Therapy	Cecily Engle Family Therapy
Beanstalk Readers	Beanstalk Reading Charity

Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year</i>
0
The impact of that spending on service pupil premium eligible pupils
0