

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate

an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment.

All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This

evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,610
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,300
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,300

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	No data held due to COVID 19 restrictions Comparable previous year – 86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	No data held due to COVID 19 restrictions Comparable previous year – 62%

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>No data held due to COVID 19 restrictions Comparable previous year – 25%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No swimming sessions – NA</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18610	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Playground resources and sports equipment	Audit and replenishment of equipment with focus on EY and KS1, equipment for break times and competitions	£2000	EY and KS1 children have benefitted from equipment to enhance gross and fine motor skill development	Continued funding to replenish sports equipment
Fit For Sport Leader who engages children in physical exercise at lunchtime	Staff member to engage children in structured activities and encourage all children to participate	£500	More children participating in sport/ games at lunchtimes. Less active groups have activity levels	Increased take up of additional after school sports and activities
Extracurricular sports clubs such as dance, multisport, football, fencing, netball etc have and continue to provide children with opportunities to participate and get active.	Continue to offer a range of extracurricular sports and activities	School contribution £500	These were largely put on hold this year. Clubs to recommence in September with urgency	Children to broaden their skill and interest base with clubs, such as fencing and cricket

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

Intent	Implementation	Impact	
PE and Sporting Success/ Participation to be actively celebrated across all year groups	Achievements to be highlighted in Friday celebration and written contributions from children in parental communications. End of term merits and prizes for children across the school	Funding allocated None specific	Assemblies took place in year group bubbles and in house competition and were celebrated in assemblies. Continue to share success across the school and with local communities. To promote an ongoing love of fitness by reflecting on success throughout the year

<p>PE Notice board and wall of achievement.</p> <p>Increased participation and awareness in EY through additional equipment, in alignment with updated EY Curriculum</p>	<p>Movement of PE board so all children can access information and keep track of sports team house points- elevate and promote position of sport and exercise in school.</p> <p>Staff Training organised and delivered by sports coach. EY increased dedicated sports coach lessons, AM and PM sessions.</p>	<p>£100</p> <p>£31,000 is spent on Sports Coaching. The difference between this figure and Sport Premium is funded from overall school funds.</p>	<p>Children have shown an active interest in clubs outside school as well as growing interest in national and international sport. For example, our links with Lords CC.</p> <p>Children are motivated by whole school recognition of achievements in a central location.</p> <p>EY children allocated extra 60 mins per week.</p>	<p>Ongoing and continually updated</p> <p>Focus on Key Steps programme and ELG</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear</p> <p>what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Identify strengths and areas for development within curriculum. Share good practice at INSET, which has been identified through lesson observations.	Tennis and cricket CPD during PE lessons- forged partnerships with Lords CC and Paddington Rec	This is part of the total sports coach allocation	MCC and Tennis Led lessons to KS1/2 children in Spring and Summer Terms.	Teachers to attend competitions in new academic year Continued staff CPD and involvement of staff in competitions.
Attendance at Sports Unit Network Meetings	Teachers to attend Level 2 Competitions where possible	Cover for PE leader to attend - £300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear</p> <p>what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>To ensure every pupil has at least one opportunity to attend an inter- school sports event.</p> <p>Make further links with other sports clubs and providers and nurture existing links with Lords, MCC and Paddington Rec.</p>	<p>Encourage children to encourage children to identify competitions and sports they would like to participate in.</p> <p>Participate in programmes, for example Lords competitions</p>	<p>£ This is part of the total sports coach allocation</p>	<p>N/A</p> <p>Obtaining skills in sports, especially those who may not otherwise have the opportunity to learn</p>	<p>Review use of membership and number of events</p> <p>Survey children regarding other potential clubs</p>

Created by:  association for Physical Education |  Active Partnerships |  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED |  UK COACHING |  UK active

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Contact local schools to organise more competitions alongside Westminster SU Competitions. Membership to Westminster Active Sports	Enter competitions by networking with local clubs. Paddington Tennis Westminster Sports unit Marylebone and Middlesex Cricket Clubs Access to level 2 competitions.	£600	This Target to remain for next year. Implementations of skills and training at school competition with other Westminster children	Children to foster relationships with local groups and explore new opportunities. Activities for the children to take part in.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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