

## Year 6 Curriculum Overview

<u>Subject</u>	<u>Autumn 1</u>		<u>Autumn 2</u>	<u>Spring 1</u>		<u>Spring 2</u>	<u>Summer 1</u>		<u>Summer 2</u>	
<b>History</b>	What does the census tell us about our local area?			What was the impact of WW2 on the people of Britain?			Who should feature on the next banknotes?			
<b>Geography</b>	Population Changes			Energy and Climate Change			Fieldwork skills			
<b>Art</b>	<b>Painting, Mixed Media</b> Artist Study			<b>Sculpture</b> Making Memories			<b>Craft and Design</b> Photo Opportunities			
<b>Design and Technology</b>	<b>Structure</b> Playgrounds			<b>Mechanical Systems</b> Automatic Toys			<b>Cooking and Nutrition</b> Come Dine With Me			
<b>Science</b>	Light		Animals Inc. Humans		Electricity		Living Things & Their Habitats		Evolution & Inheritance	
<b>P.E.</b>	Dance and Creative P.E.		Rugby and Netball		Athletics and Football		Basketball and Tennis		Cricket  Invasion Games	
<b>Computing</b>	<b>E-Safety</b> E safety – Internet Scenario card and Can you trust the Internet?		<b>Creating a Webpage</b> Webpage creation Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation		<b>Coding and Variables</b> Variables in games Exploring variables when designing and coding a game		<b>Data &amp; Information: Spreadsheets</b> Introduction to spreadsheets Answering questions by using spreadsheets to organise and calculate data		<b>3D Models</b> 3D modelling Planning, developing, and evaluating 3D computer models of physical objects  <b>Coding and Devices</b> Sensing movement Designing and coding a project that captures inputs from a physical device	
<b>R.E.</b>	Loving	Vocation & Commitment +Other Faith: Judaism	Expectation s	Sources	Unity	Death & New Life		Witnesses	Healing +Other Faith: Islam	Common Good