

Understanding of the World (UTW)

- Continue to show care and concern for living things through planting, weeding and other nature activities (Children given opportunities throughout the term to help take care of the outside area and garden eg Garden monitors)
- Discussing what they have observed and making connections (similarities/differences)

Mathematics

- Numeral recognition- recognising at least numerals 0-5. Continue matching numeral to quantity for further consolidation.
- Mark-making of numerals.
- Revisit shape recognition
- Revisit positional language: Eg: Can you place the boat on top of the rock. Water tray set up. Can also do this outdoors through different obstacle courses.

Expressive Art & Design

- Colour mixing using primary colours. Could do this through observational painting outdoors. Painting flowers for example. How can we make purple?
- Exploring with different instruments and using them during story and rhyme time.
- Sing songs and rhymes relating to weekly topic.

Topics of interest

Summer 2

PSED

- Friday: Collaboration day. Provide opportunities for children to work as a team and turn take. Organise outdoor team games.
- Children to continue with independently taking off and putting on a number of clothing items such as shoes, socks, coats, zips, hats and so on.
- Continue to help the children to label their emotions and navigate successful ways to help them to self/ co-regulate.

Physical Development

- Continue practising correct pencil grip and pressure.
- Manipulating a range tools to achieve a purpose.
- Executing more complex bodily movements such as hopping and balancing on one leg, throwing and catching a ball.
- Ensuring at least one fine motor table is present at all times to develop hand muscles needed for early writing.

Communication and Language

- Continue to build listening and attention during circle time through different activities (distinguishing between sounds, small group bucket times, interactive story-times etc)
- Continue to model the asking and answering of why and how questions.
- Continue to encourage and model speaking in full sentences.
- Modelling the correct use of tense when talking about situations of past, present, and future.

Literacy

- Phonics Phase 2: Introduce Phase 2 in a more structured way to prepare them for entry into Reception.
- Reading a variety of stories relating to topic of interest.
- Phonics Phase 1: Distinguishing between different instrumental sounds.
- Using story telling language such as Once upon a time, then, after, and so on.
- The ability to write first name, forming recognisable letters and in lower case.