



**A warm welcome to
Pink 2 class (Year 1/2)
Curriculum Meeting!
Tuesday 12th September 2023**



Our Father,

Who art in Heaven,
hallowed be Thy name;
Thy Kingdom come,
Thy will be done
on earth as it is in Heaven.
Give us this day our daily bread;
and forgive us our trespasses
as we forgive those
who trespass against us;
and lead us not into temptation,
but deliver us from evil

Amen.



Staff

Class Teacher

Mr A. Starbuck

Teaching Assistant

Miss J. Brennan

Routines

KS1 - Gates Open at 8:40am

- Coats and bags to be put on pegs **independently**.
- Children **to take their water bottle** and put it in the water bottle box.
- Children to hand in spelling books, homework books, reading records and reading books on the correct day.
- Please arrive between 8:40am and 8:50am to ensure the children do not miss out on their morning starter work.

End of Day – 3:20pm

- Pink 2 are dismissed from their classroom door.
- Parents please wait on the other side by the fence near the astro turf.

R.E. – Come & See

Autumn Term Topics

Beginnings – God's Creation
Signs & Symbols – Baptism
Preparations – Advent



Relationship and Health
Education

English Curriculum

- Perfecting our single letter formation and moving on to joined handwriting (Nelson scheme - Year 1 & 2).
- Whole class shared reading (big books and poetry), small group guided reading and individual reading.
- Reading for pleasure during the day.
- **Author study:** Oliver Jeffers - Autumn Term.
- Grammar, punctuation, spelling, dictation and vocabulary, **huge focus during the Autumn term!**
- Sustained independent writing for different purposes using different English language devices.
- Re-reading to check that their writing makes sense.
- Improving editing skills with a green pen.
- **Poetry** – Reciting, performing, understanding features and writing own poems.



Reading

- Using phonics knowledge, continue to gain confidence in sounding out and reading words on the page.
- Practise reading clearly, fluently and with expression, taking note of punctuation.
- Re-read some books to improve fluency.
- Develop comprehension skills, not only verbally but written too (**Why do you think the girl was upset and why?**)
- Extend their learning beyond the text (**Finding out more on a subject by doing some research**).
- Develop vocabulary and word meaning.
- Develop summarising skills. Can your children write a summary?
- To make links with other books or personal experiences (**Have you ever been super excited?**).
- To form opinions on what they like and dislike and why.
- To be able to predict and infer.
- Develop vocabulary and word meaning.



English Homework

Reading:

Two books to go home every Monday and they are to be returned on Friday. **Parents to comment and sign reading record** each week.

Spelling:

Jolly Phonics word list to go home on Monday (11th September 2023), children to write each spelling word three times, using their **neatest handwriting**. Children to then pick five spelling words and put each of them into a sentences. Please see the example sheet that was sent home to see the expected layout. Spelling challenges to start in the **Spring Term**.

Handwriting:

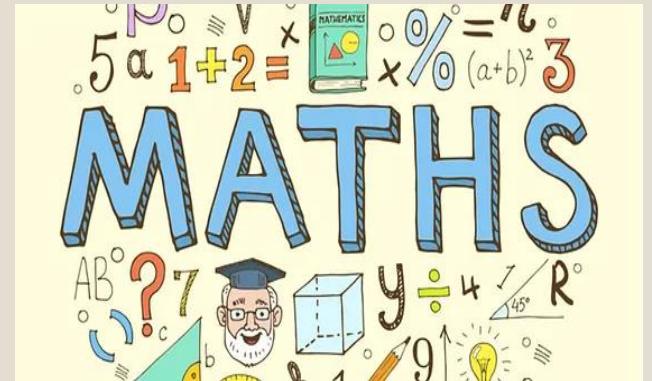
A Nelson handwriting sheet will also be sent home to be completed.

**Children will be tested on their spelling words on Friday.
Children will be given their spelling books on Friday afternoon
to show you their score.
Please return these the following Monday.**



Maths Homework

- Maths homework is sent every Thursday, starting from next week (14th September 2023).
- Maths homework is based on what we have been learning that week in class or in fact revision. This is to support the children in recapping prior learning.
- Maths homework to be returned the following Thursday.
- Maths homework will be a mixture of worksheets and Mathletics.



RE Homework

RE homework will be sent home every two weeks during the Autumn Term on Wednesday. During the Spring Term, RE homework will be sent home every week. These homework tasks will include art pieces and writing pieces. The RE homework is due the following Wednesday.



Maths Year 1	<u>Number Recognition</u>	<u>Addition</u>	<u>Subtraction</u>	<u>Addition and Subtraction</u>	<u>Multiplication and Division</u>	<u>Time</u>
	<ul style="list-style-type: none"> • Counting on and back in 1's. • Using concrete objects & pictorial representation. • Number games • Whole class number assessment (fill missing numbers on a hundred square) • Number formation. 	<ul style="list-style-type: none"> • Number recognition. • Number bonds to 5, 7 and 10. • Counting onwards on a number line. • Addition – add one, two and three more. • Counting in onwards and backwards from a given number. • Identifying the biggest number between two given numbers. • Addition – Adding one-digit to another one-digit or one-digit to a two-digit. • Simple pictorial addition. 	<ul style="list-style-type: none"> • Number recognition. • Subtraction – using pictorial representation. • Subtraction word problem focus for HA. • Counting backwards. • Finding one less, two less and three less. 	<ul style="list-style-type: none"> • Finding one less and two less using a number line and hundred square. • Using concrete objects to support counting. • Counting in 10's. 	<ul style="list-style-type: none"> • Counting in multiples of 2's, 5's and 10's. • Making groups of 10 using dienes. • Finding doubles using concrete objects. • Using concrete objects to share equally into groups of 2. 	<ul style="list-style-type: none"> • Time – Months of the Year, Days of the Week and telling the time using an analogue clock. • Filling the missing numbers on a clock face. • Identifying o'clock. • Identifying half past the hour. • Ordering days of the week. <p>Mathematical Vocab: Day/night, month, year, hour, o'clock, clock face & to the hour; Find 2D shapes in the environment – begin to name and describe 2D shapes</p> <p>End of Term Assessment</p>

Mathematics Yr 2

– The National Curriculum

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- compare and order numbers from 0 up to 100; use less/more than and = signs
- read and write numbers to at least 100
- using concrete objects and pictorial representations, including those involving numbers, quantities and measure
- Understanding, finding and writing **fractions** of quantities and lengths & recognising simple equivalents (Year 2)
- Adding or subtraction of two 2-digit numbers (Year 2) Adding three 1- digit numbers
- Times Tables – 2,3, 5, & 10's (Year 2)
- Choose and use appropriate standard units to estimate and measure length/height

Behaviour

- Class rules
- Positive praise and stickers
- Marbles awarded to team tables
- Head Teacher's Merit award
- Housepoints
- Star Writer/Mathematician of the week
- Class 'Beehaviour' chart.

Other Subjects

Autumn term topics

Science – Animals Including Humans – Amazing Me!

Geography – Would you prefer to live in a hot or cold country?

History – How was school different in the past?

Art – artist focus; artwork connected to topic/ R.E. paintings

Design and Technology Autumn 2 term – fruit smoothies

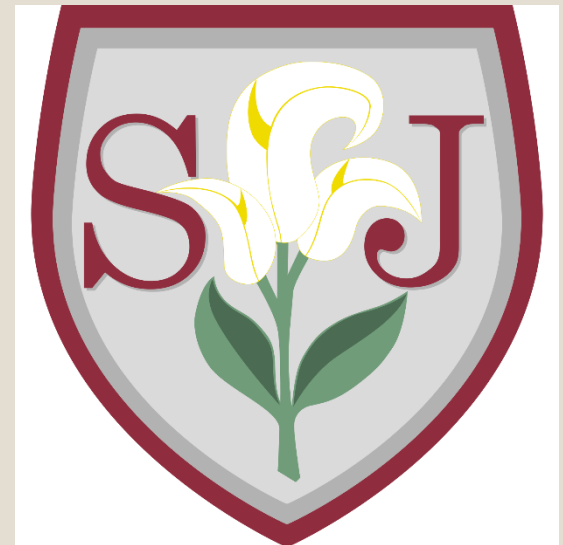
Uniform

Uniforms to be clearly labelled. It is the children's responsibility to look after their school uniform.

P.E. uniform – Plain navy tracksuit bottoms, St. Joseph's PE top and a navy blue St. Joseph's jumper (please no leggings).

P.E Days

Pink 2 - Monday & Wednesday



Snack

Children do not need to bring in a snack for play time, as we provide a piece of fruit.

Children are allowed to bring in a snack if they are attending an after school club. Please stick to the healthy eating initiative - no nuts!

Water bottles to be clearly labelled and only consist of water.



Health Care

- The school and class teachers need to be informed of particular medical needs, any changes in medication, if your child has any dietary needs such as a nut or egg allergy.
- Please make sure **all medication is up to date** or it has not expired.



Collection

- If your child is being picked up by another adult, please email or call the school office so that we are aware of collection arrangements.
- Please fill in a collection form (found on school website).



Class Volunteer Coordinator

We need a CVC from **each class** to help with the organisation of parent helpers for any extra-curricular trips.

Please let us know after the meeting if you are available to commit to this role.



**Thank you
for listening!**

Your support is appreciated