

# Hail Mary,

Full of Grace,
The Lord is with thee.
Blessed art thou among women,
and blessed is the fruit
of thy womb, Jesus.
Holy Mary,
Mother of God,
pray for us sinners now,
and at the hour of our death.



## Year 1 Team

### **Class Teachers**

Miss Dorota Wegrzynowicz – Year 1 (Pink 1) Mr Starbuck– Year 1/2 (Pink 2)

### **Teaching Assistants**

Ms Evans

# **Routines**

### Gates Open 8:40am – 9:00am

- Children to wash their hands.
- Coats and bags to be put on pegs.
- Children to take their water bottle and put it in the water bottle box.
- Children to complete morning activity.
- Parents, please drop your children off at the door.

### <u>Dismissal – 3:20pm</u>

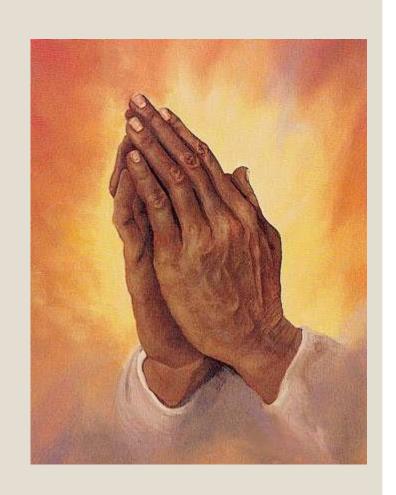
- Pink 1 are dismissed from their classroom please, wait at the door.
- Children need to shake their teacher's hand before going to their parents or carers. Encourage eye contact.

### R.E. - Come & See

### 1st Half Autumn Term Topic:

Beginnings – The Story of Creation

Signs and Symbols - Baptism
Preparations – Advent and
Christmas



## **English Curriculum**

#### **Reading:**

- Whole class shared reading (big books and poetry), guided reading in small groups and individual reading.
- Reading for pleasure.
- Autumn Term Author Focus: Michael Rosen
- Poetry Reciting and performing short poems.

#### Writing:

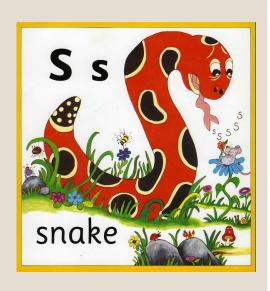
- Letter formation, letter size, capital letters, finger spaces and full stops.
- Big Write to take place on a fortnightly basis. A piece of creative independent writing that the children work towards.
- Nelson Handwriting A big focus on correct letter formation, pencil grip and sitting.



# Phonics and Spelling

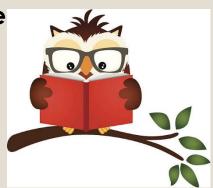
At St. Joseph's, we are committed to teaching an English curriculum which is a **whole language experience**, where phonics plays a vital but not an exclusive part of reading.

- This year, we will be following the phonics scheme <u>Jolly Phonics</u>. This scheme is taught using a multisensory experience. The scheme is active, with fun actions, stories and songs.
- Phonics is taught four times a week, these are twenty minute sessions.
- The Year 1 children will take part in the National Phonics Test in June 2024.
- To support your child, you can work on their weekly spellings with them. These spellings include, CVC words, focus sound words, cluster sound words and Tricky Words.



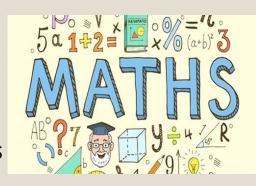
# <u>Reading in Year 1</u>

- o Gain confidence and hit reading milestones.
- o Practise reading clearly, fluently and with expression.
- Develop comprehension skills (What happened to the dog?)
- Extend their learning beyond the text (Finding out more about a subject).
- Develop vocabulary and word meaning (What do you think frightened means?).
- Develop summarising skills (Can your child summarise the main events that take place in the book?).
- To make links with other books or personal experiences (Have you ever been on an aeroplane?).
- To form opinions on what they like and dislike (What did you like about the story? What did you dislike about the story?).
- To be able to predict and infer (Looking at the front cover, what do you think this book is about? The boy looks sad, but it does not say why. Why do you think he is sad?).



### Mathematics – The National Curriculum

- Count on and back from 1-100.
- Identifying one more and one less from a given number.
- Read and write numbers (numerals and words) from 1 to 20.
- Represent and use number bonds to 10 and 20.
- Add and subtract one-digit and two-digit numbers to 20, including 0.
- Represent numbers using objects and pictorial representation.
- Count in multiples of 2s, 5s and 10s.
- Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.
- Recognise and name common 2-D and 3-D shapes.
- Naming and recognising 2-D and 3-D shapes.
- Describe position, direction and movement.



### **RE Homework**

Will be sent home every two weeks.

It will be about drawing a picture, writing a prayer, talking about favourite Bible stories.

Goes home on Wednesday and is to be returned the following Wednesday.

# **English Homework**

**Reading:** Two books to go home every Monday, which are to be returned on Friday. Parents are to sign reading record at least three times a week. Please, feedback on how your child finds the books.



### **English Homework**

**Spelling:** Jolly Phonics word list to go home on Monday (11<sup>th</sup> September 2023); children to write each spelling word three times, using their neatest handwriting. Please see the example sheet sent home to see the expected layout. Encourage the children to sound out the focus sound words.

#### e.g. Shampoo

Children will be tested on their spelling homework word list on Friday. On Friday afternoon, children will be given their spelling books to show their scores. Please return these the following Monday. Please, look after these books (ideally keep them in a plastic wallet).





### Spellings W/C 12th September 2023

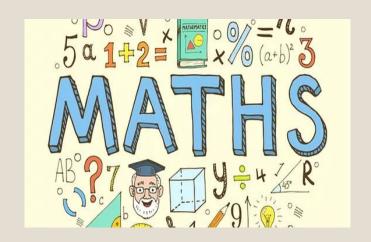
This week we are learning the sound "sh".
Please help your child write each spelling 3 times.

am, get, clap, shop, fish, shut, wish, I, the, shampoo

am	am	am
aet	get	get
Elap	clap	dap
Shop	shop'	5ho,b
cisa	sish	fish
Shut	shut	Shut
Wish	wish	Wish
		Ref: A105

### **Maths Homework**

- Maths homework is sent home every Thursday, starting from next week (21st September 2023).
- Maths homework is based on what we have learned that week in class. This is an opportunity for the children to review their classroom learning.
- Maths homework is to be returned the following Thursday.
- Later on in the year, we will be moving to Matheltics.



Monday	Tuesday	Wednesday	Thursday	Friday
Spelling Homework		RE Homework	Maths Homework	Spelling homework to be returned.
Reading				Reading books to be returned.
Spelling book to be returned.				Spelling book to go home.

# **Behaviour**

- Class rules.
- Positive praise and stickers.
- Class Dojos.
- Head Teacher's award.
- Merit.
- Star Writer/Mathematician of the week.
- Class 'Beehaviour' chart.







# Other Subjects

#### **Science Autumn Term Topics**

Animals Including Humans: Amazing Me!
Animals Including Humans: Wild and Wonderful Creatures

#### **Creative Curriculum**

Geography – Would you prefer to live in a hot or cold place?

History – How was school different from the past?

Art & Design: Make Your Mark

Design & Technology: Cooking and Nutrition



### **Uniform and PE**

Uniforms are to be clearly labelled. It is the children's responsibility to look after their school uniform.

### P.E. Uniform

Plain navy tracksuit bottoms
St. Joseph's PE top
Navy blue St. Joseph's jumper
(please, no leggings)



### P.E. Days

Pink 1 - Wednesday and Friday



# **Snack**

 Children do not need to bring in a snack for play time, as we provide a piece of fruit.

 Children are allowed to bring in a snack if they are attending an afterschool club. Please stick to the healthy eating initiative.

### NO NUTS!

Water bottles need to be clearly labelled and must only constain of water.

### **Health Care**

- The school and your child's class teacher need to be informed of any particular medical needs. This includes changes in medication, or if your child has any dietary needs such as a nut or egg allergy.
- Please make sure all medication is up to date and that it has not expired.



# Collection

- If your child is being picked up by another adult,
   please email or call the school office so that we are aware of collection arrangements.
  - Please fill in a collection form (found on school website).



# **Expectations**

Uniform – ties, shirt tucked in, no trainers.

Please, be on time!

Book presentation – keep the homework book neat.

Label the uniform, water bottles, hats, etc.

Send a book bag every day.

### Class Volunteer Coordinator

We need a CVC to support our class. This role is to help with the organisation of parent helpers for any extra-curricular trips.

Please let us know after the meeting if you are available to commit to this role.



# Thank you for listening



We appreciate your support!