

A very warm welcome to
Year 2's (Pink 3)
Curriculum Meeting!

Tuesday 12th September 2023

Let us pray

Our Father, Who art in heaven,
Hallowed be Thy Name.

Thy Kingdom come.

Thy Will be done,
on earth as it is in Heaven.

Give us this day our daily bread.

And forgive us our trespasses,
as we forgive those who trespass
against us.

And lead us not into temptation,
but deliver us from evil.

Amen.

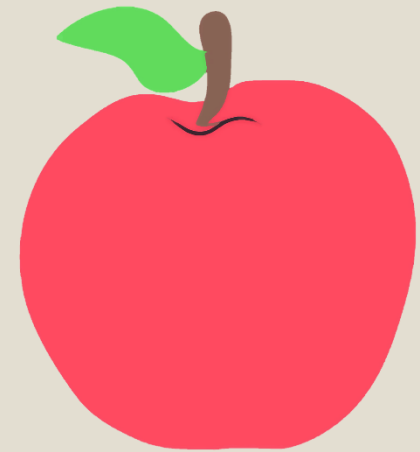
Pink 3 Staff

Class Teacher

Miss S Ward

Teaching Assistant

Miss C Evans



Routines

KS1 - Gates Open at 8:40am

- Coats and bags to be put on pegs **independently**.
- Children **to take their water bottle** and put it in the water bottle box.
- Children to hand in spelling books, homework books, reading records and reading books on the correct day and tick off check in sheet.
- Please arrive between 8:40am and 8:50am to ensure the children do not miss out on their morning starter.



End of Day – 3:20pm

- Pink 3 are dismissed from their classroom door. Children have to shake my hand before going to their parents or carers.

RE - Come & See

Autumn Term Topics

Beginnings – God's Creation
Signs & Symbols – Baptism
Preparations – Advent



Relationship and Health
Education

RE Homework

RE homework will be sent home every two weeks during the Autumn Term on Wednesday. During the Spring Term, RE homework will be sent home every week. These homework tasks will include art pieces and writing pieces. The RE homework is due the following Wednesday.



English Curriculum

- Perfecting our single letter formation and moving to joined handwriting (Nelson scheme - Year 2).
- Whole class shared reading (big books and poetry), small group guided reading and individual reading.
- Reading for pleasure during the day.
- **Author/Poet study:** Michael Rosen - Autumn Term.
- Grammar, punctuation, spelling, dictation and vocabulary, **huge focus during the Autumn Term!**
- Sustained independent writing for different purposes using different English language devices.
- Re-reading to check that their writing makes sense.
- Improving editing skills with a green pen.
- **Poetry** – Reciting, performing, understanding features and writing own poems.



Reading

- Using phonics knowledge, continue to gain confidence in sounding out and reading words on the page.
- Practise reading clearly, fluently and with expression, taking note of punctuation.
- Re-read some books to improve fluency.
- Develop comprehension skills, not only verbally, but written too **(Why do you think the girl was upset and why?)**
- Extend their learning beyond the text **(Finding out more on a subject by doing some research).**
- Develop vocabulary and word meaning.
- Develop summarising skills. Can your children write a summary?
- To make links with other books or personal experiences **(Have you ever been super excited?).**
- To form opinions on what they like and dislike and why.
- To be able to predict and infer.
- Develop vocabulary and word meaning.



English Homework

Reading:

Two books to go home every Monday and they are to be returned on Friday. **Parents to comment and sign reading record** at least **three times** a week.

Spelling:

Jolly Phonics word list to go home on Monday (11th September 2023), children to write each spelling word three times, using their **neatest handwriting**. Children to then pick five spelling words and put each of them into a sentence. Please see the example sheet that was sent home to see the expected layout. Spelling challenges to start in the **Spring Term**.

Handwriting:

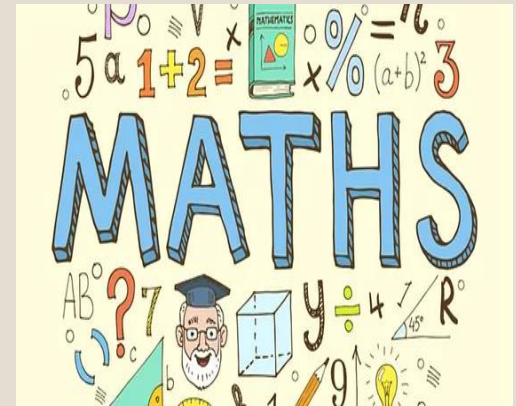
A Nelson handwriting sheet will also be sent home to be completed.

**Children will be tested on their spelling words on Friday.
Children will be given their spelling books on Friday afternoon
to show you their score. Please return these the following
Monday.**



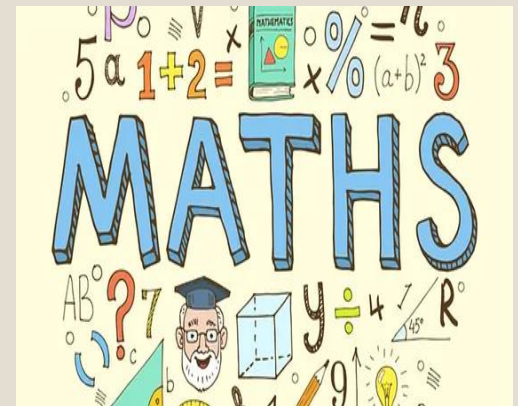
Mathematics – The National Curriculum

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.
- Recognise the place value of each digit in a two-digit number (tens, ones).
- Compare and order numbers from 0 up to 100; use and = signs.
- Using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
- Read and write numbers to at least 100 in numerals and in words.
- Understanding, finding and writing **fractions** of quantities and lengths & recognising simple equivalents.
- Adding or subtraction of two 2-digit numbers Adding three 1- digit numbers.
- Times Tables – 2 ,3 , 5, & 10s.
- Choose and use appropriate standard units to estimate and measure length/height.
- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.



Maths Homework

- Maths homework is sent home every Thursday, starting from next week (14th September 2023).
- Maths homework is based on what we have been learning in class that week, or in fact, revision. This is to support the children in recapping prior learning.
- Maths homework to be returned the following Thursday.
- Maths homework will be a mixture of worksheets and Mathematics.



KS1 SATs

English

- Grammar, Punctuation and Spelling
- Two reading Comprehensions
- Writing is teacher assessed.

Maths:

- Paper 1 - Arithmetic
- Paper 2 - Reasoning



Other Subjects

Autumn Term Topics

Science – Healthy Animals and Plants

Geography – Would you prefer to live in a hot or cold place?

History – How was school different from the past?

Art –

Design and Technology -



Behaviour and Expectations

- Class rules, starting very firm this year.
- Presentation in homework books/exercise books needs to be of a high standard.
- Please encourage your children to look after their homework books. I think the excuse 'The dog ate my homework' was a real thing last year!
- Positive praise and stickers.
- Class Dojos.
- Head Teacher's Merit award.
- Merits, Literacy and Mathematician of the week.
- Class 'Beehaviour' chart. Warnings and consequences.
- Missing Golden Time.
- There needs to be a big shift in the children's ability to listen to and follow instructions.
- Behaviour on school trips.



Uniform

Uniform needs to be **clearly labelled**. It is the children's responsibility to look after their school uniform.

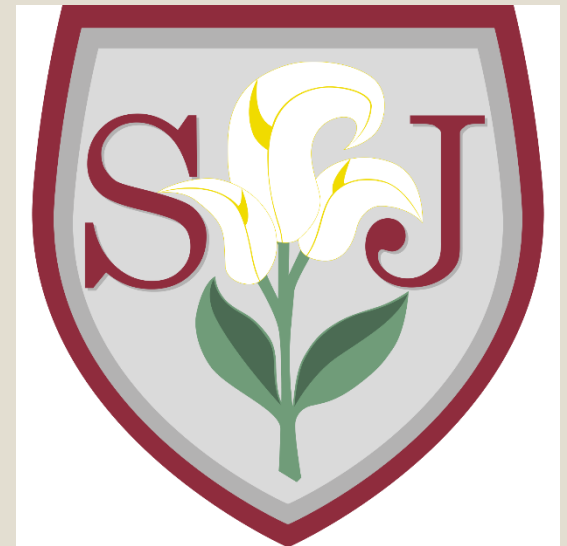
P.E Uniform

Plain navy tracksuit bottoms, St. Joseph's PE top and a navy blue St. Joseph's jumper (please no leggings).

Children should not be wearing trainers to school, even if they are black. Children need to wear black school shoes. Please send the children into school with their shirts tucked in, top button done up and their ties on correctly.

P.E Days

Wednesday and Friday



Snacks

Children do not need to bring in a snack for play time, as we provide a piece of fruit.

Children are allowed to bring in a snack if they are attending an afterschool club. Please stick the healthy eating initiative and no nuts!

Water bottles to be clearly labelled and only consist of water.



Health Care

The school and class teachers need to be informed of particular medical needs and any changes in medication.

Please make sure **all medication is up to date** and has not expired.



Collection

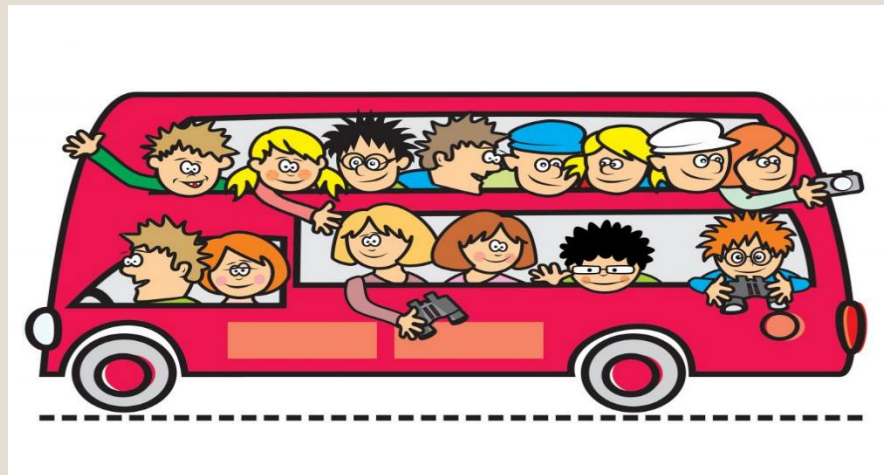
- If your child is being picked up by another adult, please email or call the school office. You can even tell me on the door in the morning. I must be aware of collection arrangements.
- If it is a long term arrangement, please fill in a collection form (found on school website).



Class Volunteer Coordinator

We need one or two CVCs for Pink 3 to help with the organisation of parent helpers for any extra-curricular trips.

Please write your name down if you are available to commit to this role.



Thank You

Any questions?