

Foundation stage planning sheet: Spring 2nd half term 2024

Topic - Fairy tales

Activities & Experiences

Communication, Language and literacy

1. Traditional stories: plan weeks around Jack and the Beanstalk, Goldilocks and the Three Bears, Little Red Riding Hood, Cinderella, The Little Red Hen, Billy Goats Gruff and The Three Little Pigs. Read other traditional tales in story time.
2. Role play traditional stories in and outdoors. Puppets and costumes,
3. Hot seat main characters of stories and sequence events using images or props.
4. Use imagination to write about an event in a story or to write a short story - focus on identifying and writing the initial and final sounds of words, writing VC and CVC words, and labelling pictures.
5. Write party invitations (Cinderella), shopping lists (Little Red Riding hood)
6. Adults to join role play in home corner to model and extend language.

Literacy/ reading and writing

1. Guided reading and home reading scheme.
2. Letters and Sounds Phase Two, supported by Jolly Phonics activity sheets.
3. Librarian to visit
4. Simple books out on tables for children to read
5. Fairy tale books (children to act out fairy tale) HA model how to start write a fairy tale.
6. Writing and drawing using a variety of media, eg: pens, pencils, brushes, lolly sticks, feathers, rollers, cotton wool buds, shaving foam, cornflour, cars in wet sand, play dough, colourful magnetic tubes, wooden bricks, pegboards, etc.
7. Writing and drawing shapes outside, eg: sticks in sand, chalks on ground and snail board, water with big brushes, streamers, large paper, map making, etc.

Mathematics

1. Subitising using numbers to 5 (extend to 10).
2. Recap on number bonds to 5 and 10
3. Doubles (use of dice, number cards, songs etc)
4. Use props from stories to estimate and count sets of objects, eg: spoons, bowls, beans, plant pots.
5. Count up and down in order, eg: ten in the bed, hide and seek, timer on IWB. Count in different languages.
6. Use number cards for quick number recognition games and ordering.
7. Count the giant's money and make and trace patterns with the coins.
8. Play shops using real/ plastic money - focus on counting and giving change. ICT toy shop money game on IWB.
9. Use the Queen of Hearts rhyme to take away jam tarts.
10. Princess and the Pea - add and take away mattresses - find one more or less.
11. Play game using 'add 1' and 'take 1' cards - winner is first to get to 5 or 10.
12. Play competitive games, eg: skittles, snap
13. Make chicks using shapes for Easter
14. Put wooden/ magnetic numbers in feely bag and say the number or take two numbers out and add/subtract.
15. Use fingers to add and subtract. Also, play dice games using two dice.
16. Throw a dice, count out the correct number of objects, choose a smaller number, take away and count how many are left. Represent numbers in writing and subtraction sums for HA.
17. Explore shorter/taller, nearer/further, faster/slower, heavier/lighter using a range of objects and themselves.
18. Use cubes, hand spans, etc to measure length and height.
19. Create maps or tracks on the ground to find the three little pigs'

<ol style="list-style-type: none"> 8. Write own names and other significant words, eg: by tracing, copying, from memory, using magnetic letters and ICT. 9. Rhyming games, eg: silly soup, metal mike. Rhyming stories and poetry, using story sack. 10. Letters and Sounds Phases Two and Three, supported by Jolly Phonics actions and activity sheets and RML letter formation ditties. 11. Writing ingredients, recipes and/or measurements (HA) for fairy tale cooking e.g porridge 3 bears 12. World Book Day 03/03/2022) <p>Writing outside: sticks in sand, chalks on ground and snail board, water with big brushes, streamers, large paper, map making, etc. Magnetic letters</p>	<p>houses, grandma's cottage, etc. focussing on positional language.</p> <ol style="list-style-type: none"> 20. Sort princess necklaces by length and find the shortest and longest. 21. Build houses for the three little pigs and compare weights of the different materials, focussing on the language of heavier and lighter. 22. Explore the concepts of empty, full and half full using measuring cylinders and jugs in the water tray, and using props related to traditional stories, eg: cups of beans.
<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <ol style="list-style-type: none"> 1. Circle time games and activities to develop social skills, listening skills and self-esteem, and explore a range of emotions. 2. Discuss feelings and emotions of characters in traditional stories 3. Role play sharing, taking turns, asking for a turn, and the consequences of words and actions for themselves and others. Adults to model appropriate language to express needs and feelings and to acknowledge the suggestions of others and negotiate plans and activities. 4. Group activities, eg: role play, construction and ball games 5. Encourage children to put on coats, shoes, aprons and dressing up clothes independently or by helping each other. 6. News of the week and 'show and tell' artwork, writing, achievements, etc. 7. Read stories relating to the different cultural and religious backgrounds of the children. 8. Children to talk about their own and others' culture and religion, eg: the food which they eat, their languages, religious routines. 	<p style="text-align: center;"><u>Knowledge and Understanding of the World</u></p> <ol style="list-style-type: none"> 1. Investigate the weather - make weather charts, sundials, windmills and a rain gauge. 2. Dig in the ground to explore what is there. 3. Plant seeds of different types, including beans (Jack and the Beanstalk). 4. Crayon rubbings of natural and man-made textures to explore pattern and texture. 5. Investigate things that turn, eg: locks, wind-up cars, clocks with keys, nuts and bolts. 6. Investigate light and shadow in the sensory room. 7. Investigate mixing, sifting, mixing, dissolving and cooking (beans on toast, porridge, bread) 8. Use cameras to take photos of features they like and dislike in the local environment - project on IWB for group discussion. 9. Use wood and nails to make chairs for the three bears and/or a house for the third little pig. 10. Invite parents to talk to the class about events in their child's life and about their culture and beliefs. 11. Hatching chicks 12. Cut order and paste Life cycle of a chicken and egg. 13. Life cycle of a butterfly

<p>9. Celebrate cultural events, eg: Pancake Day(Shrove Tuesday (1st March)</p>	<p><u>Special days/events Spring 2</u> Stand up to Bullying – 24th February British science week – 10th to 19th March St Patrick’s Day- 17th March World book day – 7th March</p>
<p><u>Religious Education RE</u> Easter New life Hatching chicks</p>	<p><u>ICT</u> Cars Phones Instructions-making toast Maths and phonics interactive games IWB Camera Children to have an active role in recording roleplay, taking photos of people/activities and the environment that they themselves find meaningful.</p>