



# Year 5 Curriculum Meeting



## St. Joseph's Catholic Primary School

Loving God,

As we gather as a family this morning,  
may we remember your great love for us.

You call us your daughters and sons,  
making us all members of one family.

Help us to show our love and appreciation for  
those around us: old friends and new.

Make us people who welcome as you did -  
inviting others to be part of your family,  
your home.

Amen.



# St. Joseph's Catholic Primary School

Welcome to the Year Five  
Curriculum Morning.

*Miss Lawson*

*Mrs Leah Crossey -  
Teaching Assistant*

# School Times

## Outline of day:

8:40am	Entry via gate and registration
9:00 - 10:45am	Session 1
10:45 - 11:00am	Morning break
10:45 - 12:30pm	Session 2
12:30 - 1:30pm	Lunch
1:30 - 3:20pm	Session 3
3:25pm	Dismissal



# Independence

We encourage the children to become independent and responsible learners.

It would be wonderful to see the children being encouraged to:-

- ✓ Be responsible for the morning routine in the classroom.
- ✓ Give any messages to the teachers.
- ✓ Pack things away when they have finished using them and make sure learning areas are left as they found them.
- ✓ Be responsible for homework etc...
- ✓ Remember to 'submit' homework on the due date!

# Equipment

Your child will require the following stationery for the coming year:

- ▶ **Several pencils (regular HB)**
  - ▶ Colouring pencils
- ▶ **Glue Stick (SEVERAL!)**
  - ▶ Scissors
  - ▶ Ruler (30cm)
- ▶ Eraser and sharpener
  - ▶ **Green pens**
  - ▶ Highlighter
  - ▶ Water bottle
- ▶ **Several blue handwriting pens**

Please ensure that ALL these items are labelled.

# Religious Education Linking School, Home and Parish

You are the first educator of your child in faith.

Your child's learning in Religious Education will be much greater if you and the school are engaged in talking about the same ideas and beliefs, participate actively in the religious life of the school and the parish and celebrate our faith as a family in Christ.

## Year 5 - Ourselves

This topic explores the truth that each person is made in the image and likeness of God. To know ourselves and to appreciate that our value and uniqueness is central to our wellbeing.

*Taught by Miss Ward.*

Next unit - Life Choices + Other Faith: Judaism

# Subjects

## **English:**

Classic fiction, modern fiction, reports and recounts, instructions and explanations, poetry.

## **Mathematics:**

Place value up to 6-digit numbers, decimals and fractions, addition and subtraction, up to 5-digit numbers, multiplication and division, measure and data.

## **Science:**

Current - Earth and Space  
Next - Animals including humans

**Religious Education:** Ourselves

**P.S.H.E** - Health and wellbeing

**Geography:** What is life like in the Alps? Next - Why do oceans matter?

**History:** What was life like in Tudor England? Next - What did the Greeks ever do for us?

**Art/DT:** Drawing and design. Next - Painting and mixed media

**Computing:** E-Safety. Next - Computing Systems

**Music, Singing, P.E. and Italian**

# The Primary Curriculum

## English

- Emphasis on Grammar, Punctuation and Spelling with specific word lists
- Focus on structure and purpose of the writing. Writing to suit a purpose with a growing awareness of audiences, for example using humour and suspense. Organising writing into sections or paragraphs and creating cohesion by linking ideas within paragraphs. Evaluating their own and others' writing, including proof reading, editing and revising.
- Joined handwriting should become increasingly legible and fluent. The correct choice should be made about whether to join handwriting or print letters e.g. to label a diagram.

# The Maths Curriculum

The main areas covered are multiplication, division and fractions.

Less coverage of addition and subtraction, number and place value.

- **High expectations** - including presentation
- **Number and Place Value** - order and compare numbers to at least 1 000 000, read roman numerals up to 1000 (M)
- **Addition and Subtraction** - adding and subtracting whole numbers with more than 4 digits
- **Multiplication and Division** - factors and prime numbers
- **Fractions** - decimal and percentage equivalents
- **Measures** - metric and imperial units
- **Geometry** - Properties of Shapes and Position and Movement
- **Statistics** - reading and interpreting information in tables<sup>10</sup>

# Homework and Expectations

Your child will be set approximately 30-40 minutes of homework from Monday to Thursday.

However, we do expect the children to read over the weekend.

•15-20 mins daily reading

Day	Homework
Monday	English
Tuesday	Maths
Wednesday	Grammar
Thursday	Science, History, or Geography and R.E.

# Physical Education

P.E days

Tuesday & Wednesday

Coach Grant will take the children for P.E.

# Music / Italian

Mr English will be taking the class for Music lessons.  
Ms Rossella Beninati will be taking the class for Italian lessons.



# Sayers Croft

This year, Year 5 will be going on a 3 day residential trip to Sayers Croft in Surrey. The trip will take place in May 2024.

At Sayers Croft, they will take part in a range of team building activities.



# Dismissal & Pick Up Times

Dismissal 3:25pm onwards

Please inform us if another adult is collecting your child - note/ message sent to Mrs Dunphy.

# Class Volunteer Co-ordinator

Each class will need a CVC to help with any extra-curricular trips including Mass attendance at the Church of Our Lady.



Thank you .

*Your support is appreciated*